

The Place for Learning

Friday, March 18, 2022

From the Director's Corner

Topic for reflection:

The Prepared Environment

Dr. Maria Montessori explained children learn best in a prepared environment consisting of developmentally appropriate tools (learning materials) to work with (what most label "play") as they develop practical and cognitive skills, self-esteem, and a love for learning. A prepared environment includes learning materials and experiences for children in an orderly format. A prepared place leads to child-centered and active learning. The essential characteristic of the prepared environment is freedom. Freedom to explore materials they choose and to absorb what they learn with them. Maintaining a prepared environment is also part of the learning. Children learn to clean-up and sustain the prepared environment for their fellow Montessorians, with the help and support of the guide (teacher).

At TP4L, we aim to create a prepared environment for all our children to be independent, active, and learn at their fullest potential.

Things to Know:

- March 25, 2022, is Movie Night for the Ladybugs and "Me Time" for the parents. Please turn in the permission slips.
- Registration for the 2022 Summer Program is open and filling up fast. All parents of children in Ladybugs should confirm.

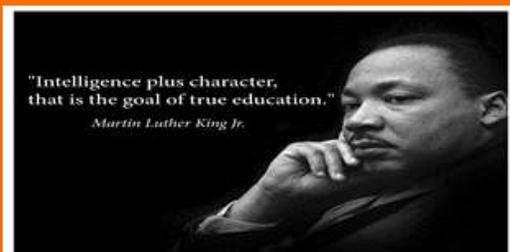
"Imagination does not become great until human beings, given the courage and the strength, use it to create."

— Maria Montessori



TP4L: A week in Review

- Grace and Courtesy: offering, saying please and thank you.
- Practical Life: eating healthy; and cleaning our environment
- Sensorial: color & shape recognition.
- Language: what is the letter R and words starting with R.
- Math: developmentally appropriate counting 1-15.
- Care of self: washing hands



Ladybugs

Blocks

"For engaging children's hands, minds, and imaginations, no tool surpasses blocks" (Hirsch, 1996). Our children at TP4L are engrossed in building with blocks. They become mathematicians, engineers, architects, and storytellers during the play. Our children play and create together as they stretch and grow as problem solvers and collaborators. They learn to take turns and wait for others to play too. It is truly amazing to see collaboration and harmony at play.



Dragonfly

Practical Life

According to Howe (2022) learning, thought, creativity, and intelligence don't come from the brain alone but the entire body. Movement increases memory, order, and sequencing skills by planning and executing activities that promote movements such as dances and physical exercise. We address the total child and help them develop to their fullest potential. Our Dragonflies enjoyed chasing bubbles and dancing to some beautiful music with Ms. Geraldine, Ms. Noelle, and Ms. Xiomara.



Am I lost?

Am I lost? What is this place?

I do not see a familiar face.

Where are my parents? Where did they go?

Will they come back soon; I do not know?

There is so much noise and things to see

I think this place can comfort me.

I'll give it a try and wait to see

And ...

Oh my parents came back for me.

~~ by Geraldine Pastore



hAPPY bIRTHDAY



Dear Roma
Happy Birthday
We love all you do
at the place for learning
Gracias
Happy Birthday
Ms. Rivera
I am
Pamela

March 15th
Dear Roma,
We love you &
appreciate you.
Have a lovely
birthday! ☺
-Michelle

Dear Roma,
Happy Birthday!!!
May all your wishes come
true ♡ MSVivi J

Dear Roma
Feliz cumpleaños
Dios te bendiga
eres una buena
maestra, gracias por
tu paciencia ☺
MARCH 15, 2022
TPAL

Dear Roma
Happy Birthday
we love you and all you do
we appreciate you so much - MS. Ashley C



Dragonfly

Practical Life

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The Baby is our very own Miss Noelle!

