



Monthly Review

Dear Friends and Families,

The Place for Learning team is excited to provide families and friends with a newsletter that illustrates the learning that took place in our early childhood education classrooms. We hope you enjoy it!

September was a busy month. We welcomed new staff and children into our 4,400 square feet of classroom space, conducted professional development, and implemented an app that allows us to communicate with parents in real-time.

Sometimes, I am asked about the value of early childhood education. I reply: **THE EARLIER, THE BETTER** reminded of an excerpt of an article published on UNESCO's website (**10 November 2022** Last update: 20 April 2023):

Why is early childhood care and education important?
The period from birth to eight years old [Maria Montessori, spoke of the period between 0 to 3 years of age] is one of remarkable brain development for children and represents a crucial window of opportunity for education. When children are healthy, safe, and learning well in their early years, they are better able to reach their full developmental potential as adults. A range of research and evidence has converged to support this claim. First, neuroscience has shown that the environment affects the nature of brain architecture – the child's early experiences can provide either a strong or a fragile foundation for later learning, development and behaviours. Second, the larger economic returns on investment in prior-to-school programmes than in programmes for adolescents and adults has been demonstrated. Third, educational sciences have revealed that participation in early childhood care and education programmes boosts children's school readiness.

Done well, early childhood education and care provides your child with socialization, and foundational learning.

In September 2023, The Place for Learning

During September 2023, children enrolled in our classes learned about:

- Color Recognition
- Learning cough etiquette
- Shapes
- Grace and courtesy- Sharing and Patience
- Practical Life- learning about themselves and their environment
- Language- Focusing on letter's A and B and building vocabulary.
- Self-care and caring for others.

Coming up in October:

We are opening a children's consignment shop.

Bring clean gently used children's clothing and materials to 6 Chapel Avenue.

For more information send an email to frontoffice@theplaceforlearning.



Practical Life

Children develop fine and gross motor skills. This prepares children to build independence and responsibility. Supports the development of order and concentration.

Monthly Theme: Wonderful Me

What makes each person special? This theme celebrated the personality and abilities of each child. Playful activities helped children build strong relationships with each other and our caregivers.

Theme: Where We Live

Everyone has a home, but not all homes are the same. Children learned about many kinds of homes and people and animals who live in them. Children made connections between their home and their home away from home-The Place for Learning!



Dress-Up: Children learned about body parts and clothing.

***Physical and Motor Development**

Pretend Play: Children interacted with various materials participating in pretend play.

***Social and Emotional Development**

Practical Life



Build Together: This month as we discussed homes, we encouraged our children to join in building houses and buildings. We used all the different types of building blocks we have at The Place for Learning. Parents, you can extend the learning and ask your child, what kind of house would you like to build with me (use shoe boxes, pots, pans, anything that can be stacked)? We added to the fun by including toy animals and our community helper / people to explore your child's imagination.

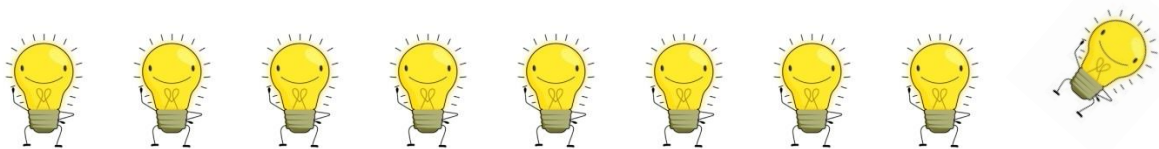


Practical Life: Infants



Exploring Kitchen Sounds: Children experimented with making sounds with a variety of kitchen tools.

Children explored and played in the dramatic house area. Children looked in the mirror, pretended to ride the bus, and pretended to cook.



Language and Literacy



Sign Language:

Mommy- With open hand, tap chin twice

Daddy- With open hand, tap forehead twice

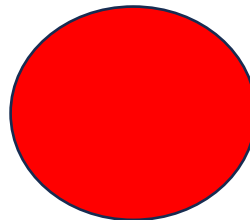
Grandma- With open hand at chin, move palm forward in two small arcs

Grandpa- With open hand at forehead, move palm forward two small arcs

This Month's Book List:

- I Love All of Me by Lorie Ann Grover
- All Kinds of People by Shelley Rotner
- My Neighborhood by Maddie Frost

This Month's Color/Shape:



This Month's Songs:

Sung to "Here We Go Round The Mulberry Bush"

This is the way we drive the cars,

Drive the cars, drive the cars,

This is the way we drive the cars

We're driving round the town

Language and Literacy



Friends wrote books about themselves and focused on the letter A.

This Month's Vocabulary:

- Family,
- Mirror,
- Birthday,
- Neighborhood,
- Kitchen,
- Home,
- Construction

Sensorial



Red Food Tasting:

Friends explored tasting red fruits and vegetables such as strawberries, cherries tomatoes, raspberries, apples, and red peppers.



Children explored materials and concepts from the theme neighborhood

Math



Exploring Apples=The Place for Learning's Intro to Quantity:

Children examined apple seeds and tasted apples. We counted seeds together and made predictions about how many seeds were in the apples.



Children are learning about numbers by stacking blocks.

Science



Living & Non-Living: Friends explored living and non-living items.



Organs: Friends were learning about the anatomy of the body. They were introduced to body parts and learned about their functions.

Book Club



Our classmates enjoy reading and being read to. This month we read books about autumn, apples, and friendship.

