



Monthly Review

Dear Friends and Families,

The Place for Learning team is excited to provide families and friends with a newsletter that illustrates the learning that took place in our early childhood education classrooms. We hope you enjoy it!

October 2023 was very special for us, as we prepared to welcome fall activities and fun for the children and considered strategies to provide parents with support.

We had planned on opening Port Liberte's first children's consignment shop but found there was little interest from parents. Consequently, we decided to park this idea for the near-term. In its place, and to support parents, The Place for Learning is exploring the possibility of offering after-school workshops for children ages 4 years to 13 years. The workshops would offer STE@M-related content, e.g., Intro to coding, Intro to Robotics, Intro to Music, Instruments & Jazz. Under consideration would be a program that would provide services from 3:30 pm to 7:00 pm. Children would be able to participate in 2 – day or 4-day workshops, with each day providing supports in homework help (language & math) as well as dinner (parent could purchase and have delivered a la carte or family - style).

During November 2023, we will coordinate with programs that support STE@M-related workshops and look to reconfigure our space to enroll a pilot classroom of 17 children.

Please know that we welcome your thoughts on this pilot program. Feel free to email Dr. Ivonne Barreras directly @ frontoffice@theplaceforlearning.org.

In October 2023, The Place for Learning

During October 2023, children enrolled in our classes learned about:

- Color Recognition
- Learning cough etiquette
- Shapes
- Grace and courtesy- Sharing and Patience
- Practical Life- learning about themselves and their environment
- Language- Focusing on letter's B and C and building vocabulary.
- Self-care and caring for others.

For more information send an email to frontoffice@theplaceforlearning.org.



Dear Friends and Families,

The Place for Learning engaged with the following themes throughout the month of October:

Theme: Curious Critters

Curious critters are everywhere! Children learned more about everyday animals that surround them. They discovered squirrels, raccoons, mice, and more in this theme as we moved like animals, explored textures and sounds, and settled into autumn.

Theme: Fairy Tale Friends

We imagined running wild as we introduced children to classic tales and nursery rhymes. We developed vocabulary and children discovered a love for books and reading. We built castles and we pretended to play using these manipulatives as part of our dramatic play.



Practical Life

Children developed socialization skills, as well as language skills through play. This prepares children to build independence.



Dress-Up: Children made beautiful crowns and transformed into princes and princesses.

*Physical and Motor Development

Pretend Play: Children had a Royal Ball

*Social and Emotional Development



Grace and Courtesy: Friends learned grace and courtesy through dramatic play. Ms. Nyla demonstrated how we say please, thank you, excuse me and you're welcome using hand puppets.

Practical Life: Infants



Children are learning to walk, stand and socialize with one another.



Social/Emotional Development: Infants explored their reflection in the mirror.

Practical Life: Infants



Approaches to Learning Curiosity: Children explored the texture of pumpkins.



Language and Literacy



Around the Critters: Friends learn about critters such as mice, skunks, and raccoons. We sang the “Around the Critter” song together.



During our outdoor time, Ms. Nyla reads to friends.

Language and Literacy

Book List:

- One Moose, Twenty Mice
- Mouse's First Fall by Lauren Thompson
- The Crown on Your Head by Nancy Tillman
- Nursery Rhymes / Fairy Tales

Color/Shape:



Vocabulary:

Mouse, Skunk, Raccoon, Castle, Pretending, Pumpkin Patch

Below is one of the songs we sang to the children. Parents, extend the learning by singing it at home:

Sung to Here "The Bear Went Over the Mountain"

A (king) lives in a castle.

A (king) lives in a castle.

A (king) lives in a castle.

That's just the place for (kings).

That's just the place for (kings).

That's just the place for (kings).

A (king) lives in castle.

That's just the place for (kings).

Repeat using these words in place of those in italics above: **queen(s), prince(s), princess(es)**



Friends in Nursery explored a variety of soft books in the library.

Sensorial



Snake Shapes in the Sand:
Children made snake shapes in the sand.



Painting with Leaves:
Ladybug friends made beautiful artwork by using the texture of leaves.

Math



Jewels On the Crown:

Ladybug friends worked together by using shapes to decorate a crown. We counted the number of jewels we could fit on their crowns while also identifying different shapes.



Dragonfly children learned numeracy recognition by counting Cheerios.

Science



Frog Lifecycle: Friends explored the lifecycle of a frog. They learned how frogs develop from eggs, then tadpoles, tadpoles with legs, froglet and finally adult frogs.



Infants explored nature and discovered leaves.

Art



Outdoor Royal Painting: Children became royal artists and created a big royal painting.



Castle Creations: Children created their own magical castles.